

# Unit 7 As Edexcel Revision

Topic 2 Materials:   
→ 2A Fluids  
→ 2B Solids

2A Fluids:   
→ liquid  
→ Gas  
"has the ability to flow"

\* Density:

$$\rho = \frac{m}{V}$$

[kg m<sup>-3</sup> or g cm<sup>-3</sup>]

# Note:

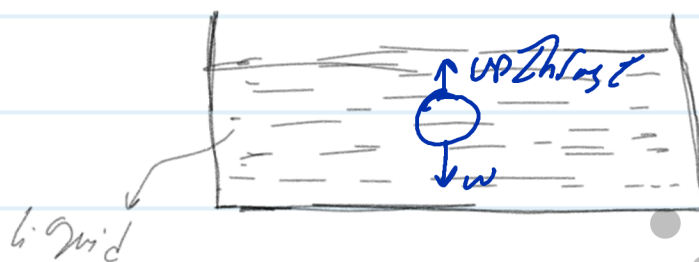
Conversions •  $\text{cm} \xrightarrow{\times 10^{-2}} \text{m}$   
 $\xleftarrow{\times 10^2}$

•  $\text{cm}^2 \xrightarrow{\times 10^{-4}} \text{m}^2$   
 $\xleftarrow{\times 10^4}$

•  $\text{cm}^3 \xrightarrow{\times 10^{-6}} \text{m}^3$   
 $\xleftarrow{\times 10^6}$

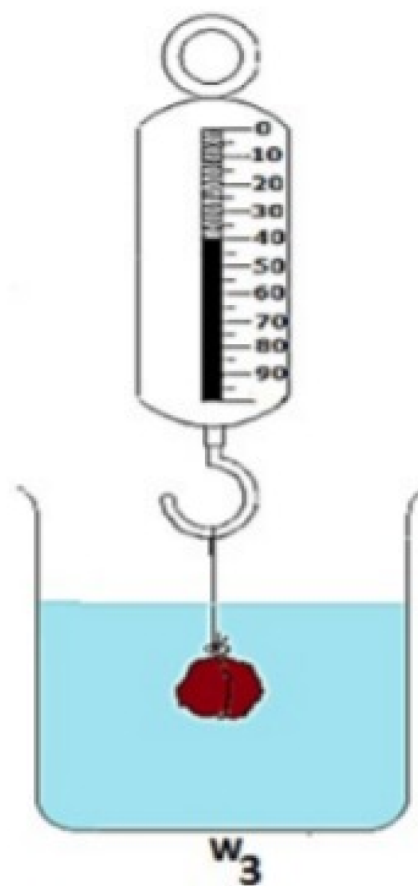
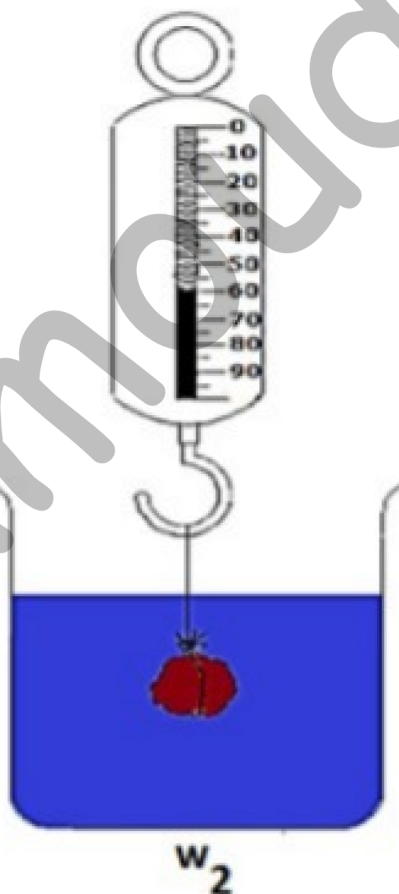
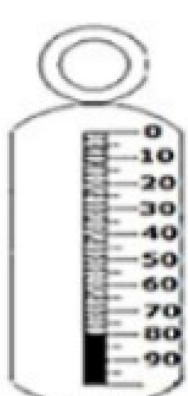
•  $1 \text{ kg m}^{-3} = \frac{1000 \text{ g}}{10^6 \text{ cm}^3}$

\* UP Thrust:

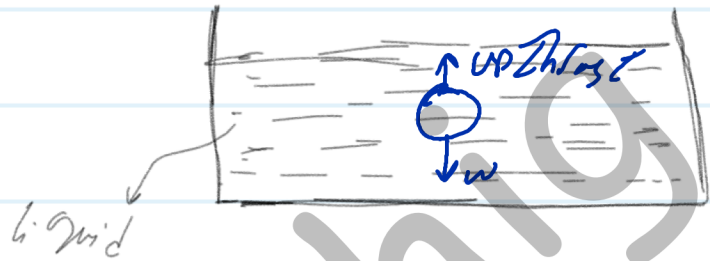


• 3 cases:

- ↳ 1. Moving up  $\Rightarrow$  UP Thrust  $>$  weight
- ↳ 2. Moving down  $\Rightarrow$  UP Thrust  $<$  weight
- ↳ 3. Floating  $\Rightarrow$  UP Thrust  $=$  weight



\* If the object is floating and totally immersed (Case 3):



UP thrust = weight of object

UP thrust is the weight of liquid displaced by the object.

Weight of liquid displaced = weight of object

$$m_1 g = m_0 g$$

mass of liquid  $\leftarrow$   $m_1 g$   $\rightarrow$  mass of object  $m_0 g$

$m = \rho V$

$$(V_1 = V_0) \Rightarrow \rho_l V_0 g = m_0 g$$

where:  $V_0$  (sphere) =  $\frac{4}{3} \pi r^3$

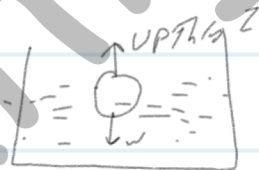
- For object at rest  $F_R = 0$   
 $\hookrightarrow$  UP force = down force

$$r = \frac{D}{2}$$

4. A golf ball has a diameter of 4.27 cm.
- (a) If a golf player hits the ball into a stream, what upthrust does it experience when it is completely submerged? (Assume density of water =  $1000 \text{ kg m}^{-3}$ .)
- (b) If the mass of the ball is 45 g, what is the resultant force on it when underwater?
- (c) Referring to Newton's laws of motion, explain what will happen to the submerged golf ball.

(a) upthrust = weight of liquid displaced

$$= m_l g$$
$$= \rho_l V_{\text{ball}} g$$
$$= 1000 \times \frac{4}{3} \pi (2.135 \times 10^{-2})^3 \times 9.8$$
$$= 0.40 \text{ N}$$



(b) weight of ball =  $m g = 45 \times 10^{-3} \times 9.8$

$$= 0.441 \text{ N}$$

$$F_R = W - \text{upthrust}$$
$$= 0.441 - 0.40 = 0.041 \text{ N}$$

- (c) There is a resultant downwards force, so it will accelerate to the bottom (Newton's first law). There, an additional reaction force (Newton's third law) from the bed of the stream will cause a net force of zero so the ball will rest on the bottom stationary (Newton's first law). Extra: initially on reaching the bottom the upwards reaction will be slightly greater to decelerate to rest. Students may also comment on drag forces affecting the rate of acceleration during descent (Newton's second law).

### SUBJECT VOCABULARY

**fluid** any substance that can flow

**density** a measure of the mass per unit volume of a substance

**upthrust** an upwards force on an object caused by the object displacing fluid

**Archimedes' principle** the upthrust on an object is equal to the weight of fluid displaced

**hydrometer** an instrument used to determine the density of a fluid

\* Fluid Movement:   
 → Laminar   
 → Turbulent

- Laminar flow (streamline) occurs at lower speeds. (Velocity constant).
- Turbulent flow when velocity increases past a certain value.

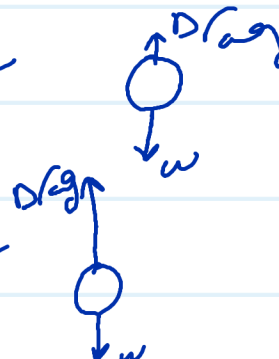
## SUBJECT VOCABULARY

**laminar flow/streamline flow** a fluid moves with uniform lines in which the velocity is constant over time

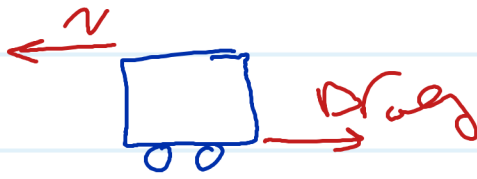
**turbulent flow** fluid velocity in a particular place changes over time, often in an unpredictable manner

**streamlines** lines of laminar flow in which the velocity is constant over time

\* Viscosity:   
 → low viscosity   
 → High viscosity



- **Drag force:** The friction between solid body and fluid, (force opposing motion)



- $\eta$  is the coefficient of viscosity.
- For high  $\eta$ , The fluid is high viscous and the drag is high.
- For low  $\eta$ , The fluid is less viscous and the drag is low.

### SUBJECT VOCABULARY

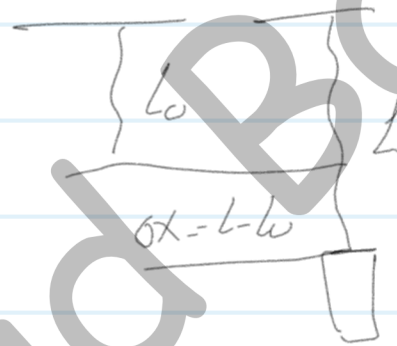
viscosity how resistant a fluid is to flowing

coefficient of viscosity a numerical value given to a fluid to indicate how much it resists flow

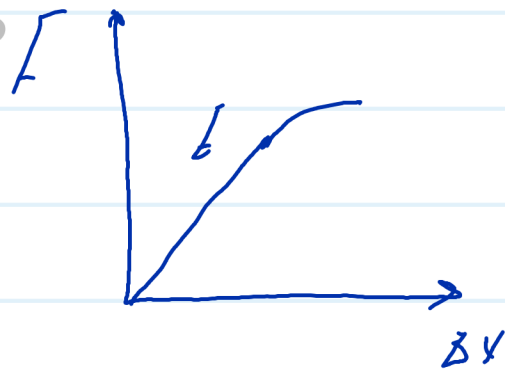
## 2B Methods

\* Hooke's law:

$$F = k \Delta x$$



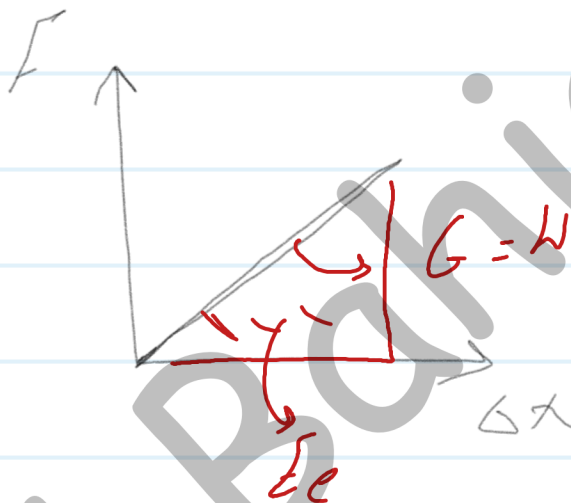
- If spring obeys Hooke's law  
 $\hookrightarrow F \propto \Delta x$



\* Elastic strain energy:

Gradient = stiffness  $k$   
 Area under graph =  $E_e$

$$G = \frac{F}{\Delta x} = k$$



$$\text{Area} = \frac{1}{2} F \Delta x = E_e$$

$$E_e = \frac{1}{2} F \Delta x = \frac{1}{2} k \Delta x^2$$

Q. Are the two  $E_e$ s equal?

Using units  $\frac{1}{2} F \Delta x = \frac{1}{2} k \Delta x^2$

L.H.S =  $N \cdot m$

R.H.S =  $\frac{N}{m} \cdot m^2 = N \cdot m$

So  $E_e$ s equal

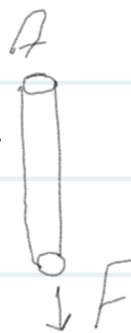
## \* Deformation of Solids:

- **Elasticity:** "The ability of a solid material to regain its shape after it has been deformed or distorted."
- **Tensile:** is the stretches of an object.
- **Compressive:** is the deformations of an object.

## \* Tensile stress and strain:

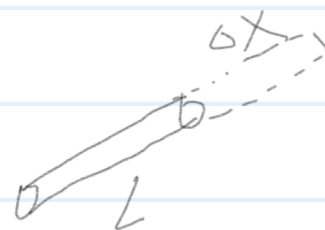
$$\text{Stress, } \sigma = \frac{F}{A}$$

$$[Pa = Nm^{-2}]$$



$$\text{Strain, } \epsilon = \frac{\Delta x}{x}$$

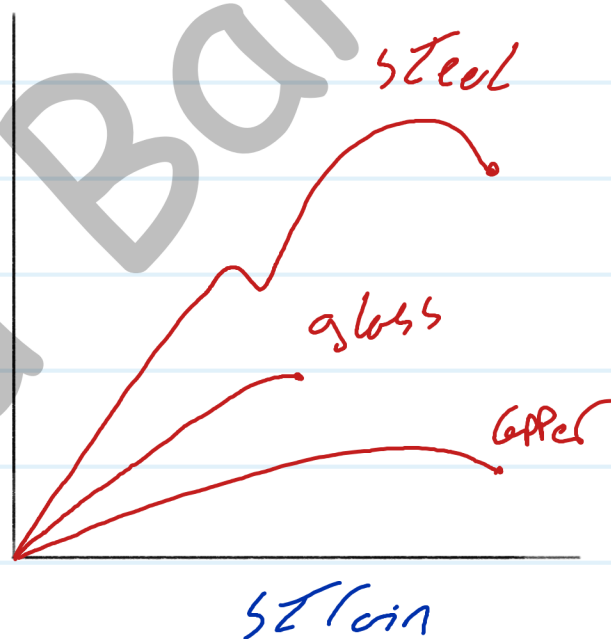
$$[no\ unit]$$



$$\text{Young's modulus, } E = \frac{\text{stress}}{\text{strain}} = \frac{\sigma}{\epsilon}, [\text{Pa}]$$

\* stress-strain curves for different materials.

- The **stiffness** of different materials can be using gradient (E)  
 $\uparrow E \rightarrow \text{stiffer} \uparrow$



- The **strength** of material is its (UTS), steel is stronger.
- A brittle material, like glass breaks without any noticeable yield.
- A ductile material, like copper can be drawn into a wire.



less A, more

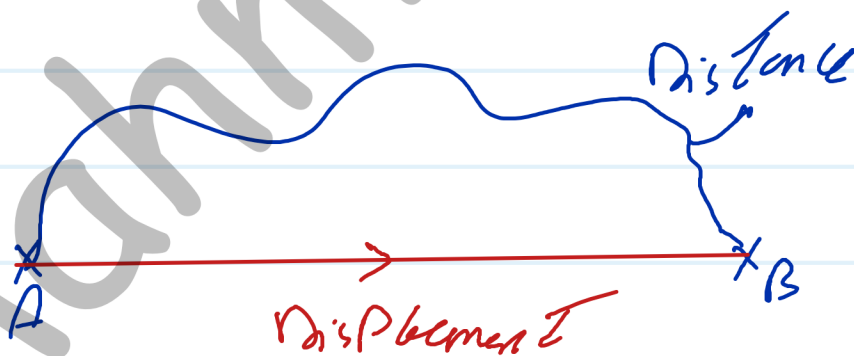
# 1D Mechanics

## 1 Velocity & acceleration:

- Vector: has magnitude & direction.
- scalar: has magnitude only.

Distance  $\xrightarrow{\text{scalar}} \text{Speed} \xrightarrow{\text{scalar}} \text{acceleration}$   
scalar s vector

Displacement  $\xrightarrow{\text{vector}} \text{Velocity} \xrightarrow{\text{vector}} \text{acceleration}$   
vector v



- Acceleration: "Rate of change in Velocity"  $\begin{matrix} +a \\ \rightarrow \\ v \\ \rightarrow \end{matrix}$

$$a = \frac{\Delta v}{\Delta t} = \frac{v - u}{t}$$

$\rightarrow +ve \rightarrow$  in same dir of velocity  
 $\rightarrow -ve \rightarrow$  in opposite dir. of velocity

- If  $a$  is:
  - +ve the body accelerate (inc.  $v$ )
  - -ve the body decelerate (dec.  $v$ )

- If the question asked for deceleration

↳ Calculate  $a = \frac{\Delta v}{\Delta t} = -ve (-2 \text{ m s}^{-2})$

↳ so deceleration =  $2 \text{ m s}^{-2}$

$$\bullet \text{ Average } = \frac{\text{Total distance moved}}{\text{Total time taken}}$$

↳ Hint: 1.  $v_{avg} < v_{max}$

$$2. \ v = \frac{d}{t} \quad \left. \begin{array}{l} \text{Average} \\ v = \text{constant } (a=0) \end{array} \right\}$$

If the  $a \neq 0 \Rightarrow$  you have to use equations of motion with uniform acceleration:

$$1. \ a = \frac{v-u}{t} \Rightarrow v = u + at \quad \text{--- (1)}$$

$$2. \ s = ut + \frac{1}{2}at^2 \quad \text{--- (2)}$$

kinematics Ans

$$3. s = \left( \frac{u+v}{2} \right) t \quad \text{--- (3)}$$

$$4. v^2 = u^2 + 2as \quad \text{--- (4)}$$

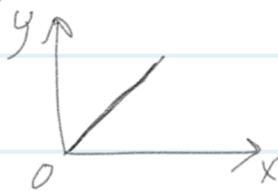
Check Point:

Mahmoud Bahig

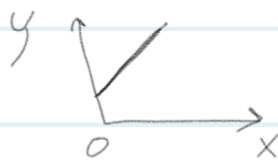
## 2 Motion Graphs:

- Graph: is a relation between two variables.
- Variable:
  - 1- Independent variable.  $x$ -axis
  - 2- Dependent variable  $y$ -axis
  - 3- Control variable. Conditions

- Relations:
  - 1- Direct and linear

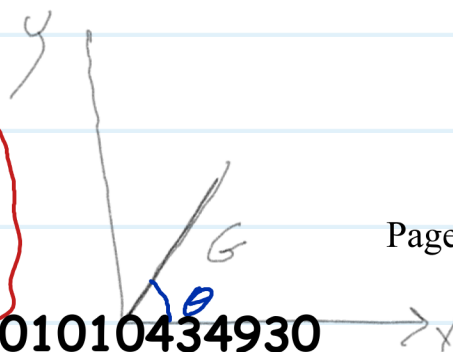


- 2- linear but not direct

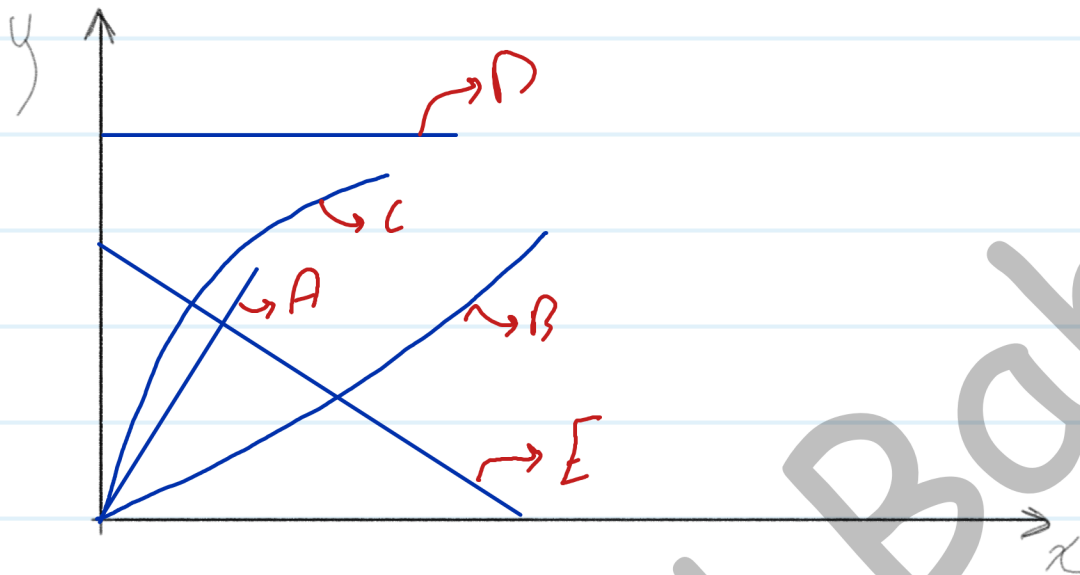


- Gradient

$$G = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1} = \tan \theta$$



\* Types of gradient:



A: constant gradient (line) =  $\tan \theta = \text{const}$

B: increasing gradient (curve) =  $\tan \theta = \text{inc}$  (case)

C: decreasing gradient (curve down) =  $\tan \theta = \text{dec}$ .

D:  $G_F = 0$  ( $\theta = 0$ )

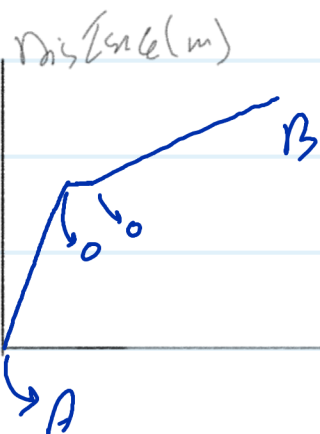
E: Gradient =  $260$  ( $\theta = 0$ )

F: -ve constant gradient

# \* Motion Graphs:

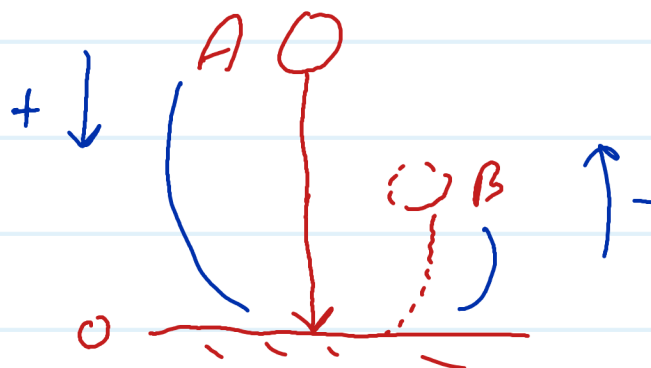
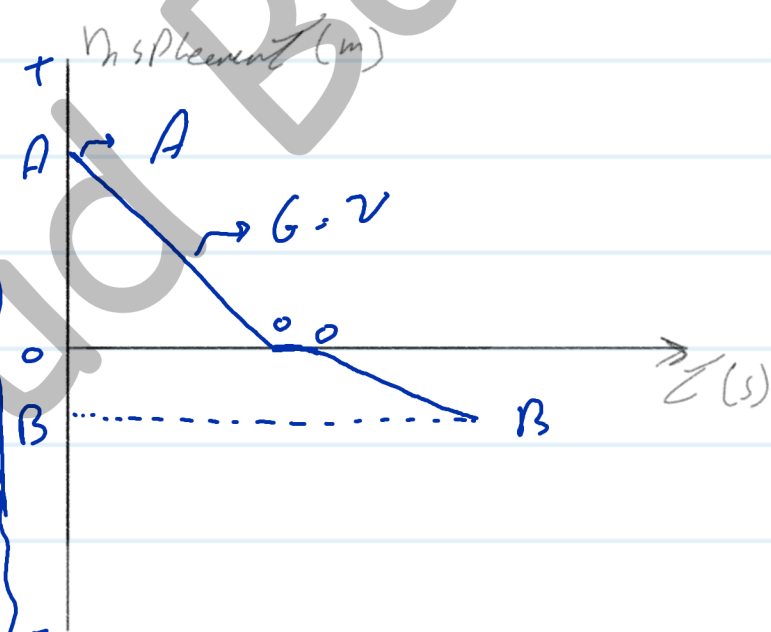
## Distance

G → Speed



## Displacement

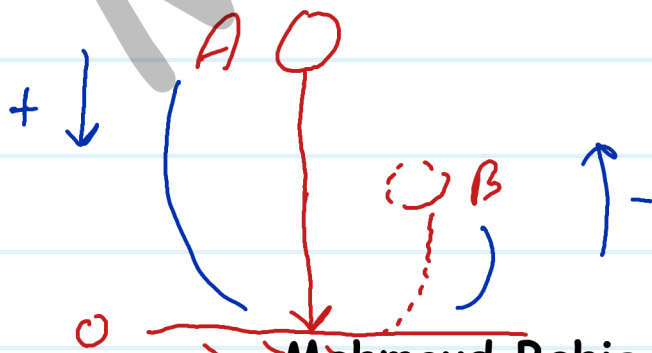
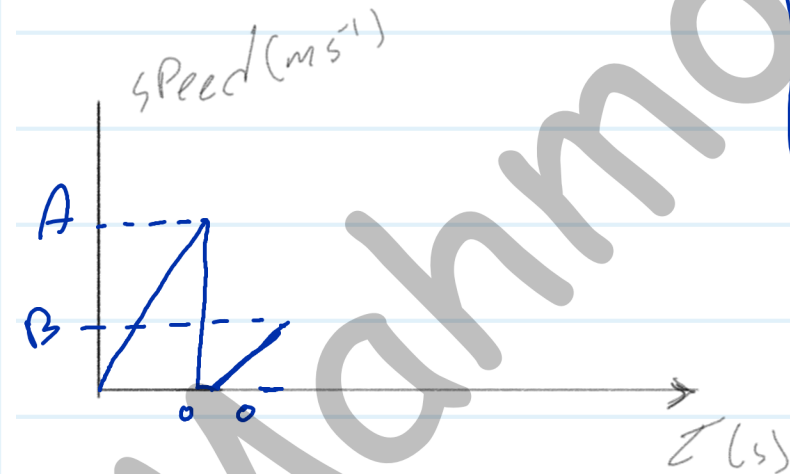
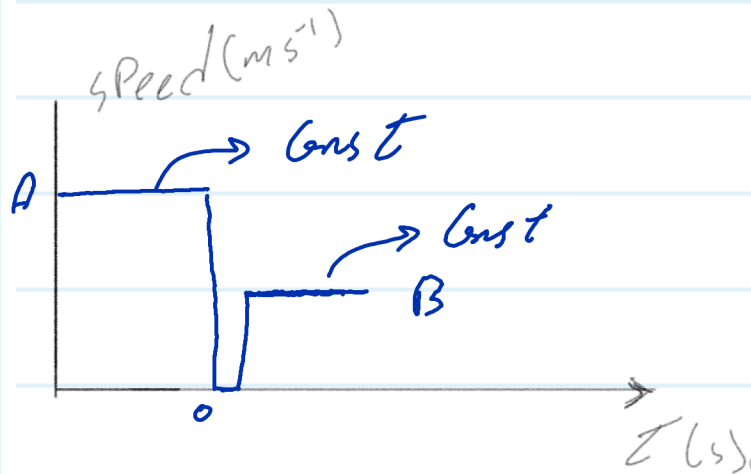
G → Velocity



# Speed

$G \rightarrow$  acceleration

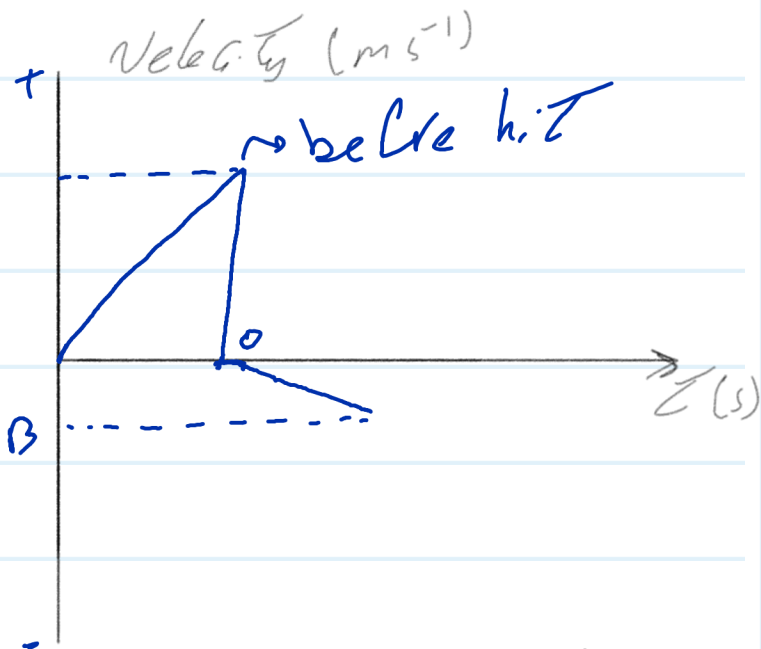
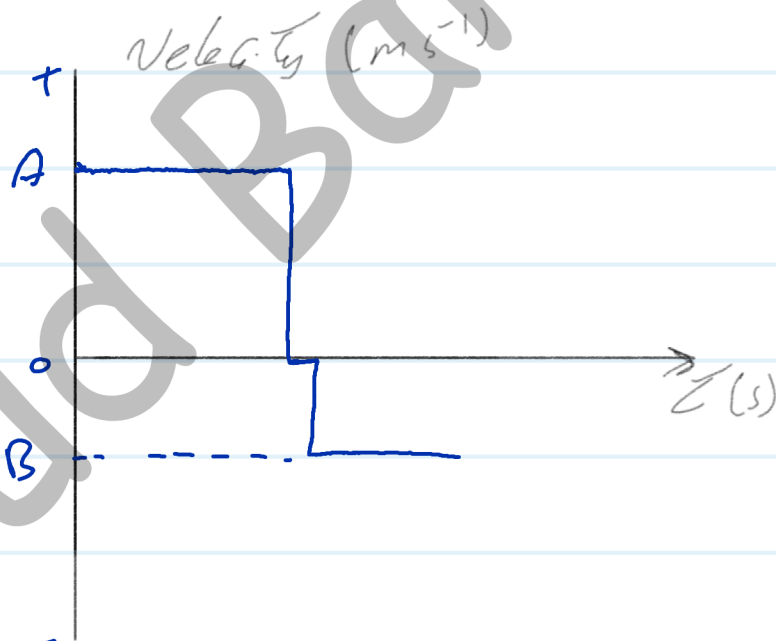
Area  $\rightarrow$  Displacement



# Velocity

$G \rightarrow$  acceleration

Area  $\rightarrow$  Displacement



### 3 Adding Vectors:

• Force is a vector quantity.  $\xrightarrow{20N}$

• Resultant force:

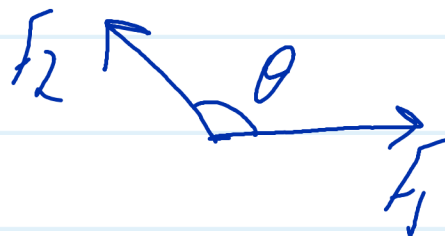
→ 1. same line, same dir

$$\xrightarrow{F_1} \quad \xrightarrow{F_2} = \xrightarrow{F_R = F_1 + F_2}$$

→ 2. opposite dir.

$$\xrightarrow{F_1} \quad \xleftarrow{F_2} = \xrightarrow{F_R = F_1 - F_2}$$

→ 3. has an angle



3. To find The FR

a) By calculation:

$$F_R = \sqrt{F_1^2 + F_2^2 + 2F_1F_2 \cos \theta}$$

$$F_R = \sqrt{F_1^2 + F_2^2}$$

Magn

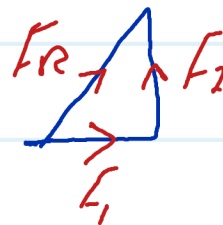
$$\tan \theta_R = \frac{F_y}{F_x} = \frac{F_2}{F_1}$$

$$\theta_R = \tan^{-1} \left( \frac{F_y}{F_x} \right)$$

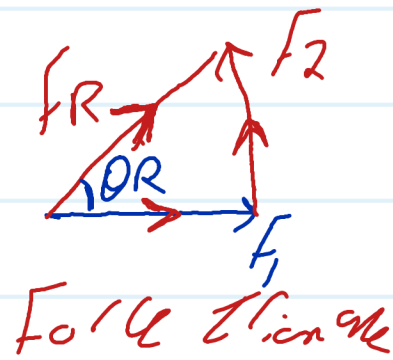
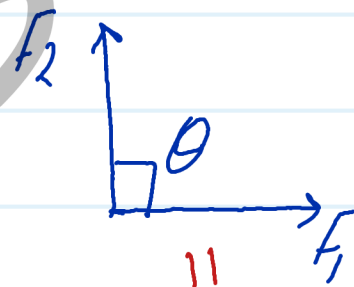
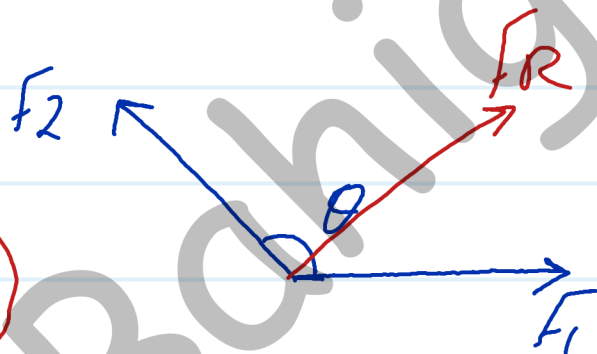
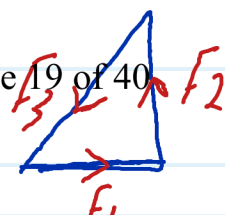
# Hint

Triangle of force

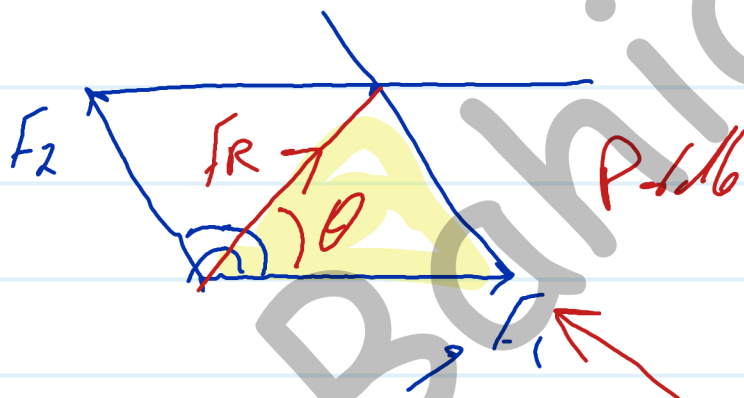
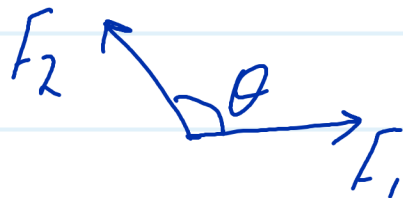
2 Forces and FR



3 Forces in equilibrium



b) By Drawing: 
 Parallelogram  
 Triangle



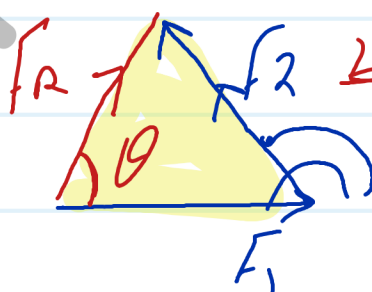
1 scale (N-cm)

- ex.  $F = 50\text{ N}$
- $1\text{ cm} = 10\text{ N}$
- $5\text{ cm} = 50\text{ N}$
- $8\text{ cm} = 80\text{ N}$

$F_{R2} = 8\text{ cm}$

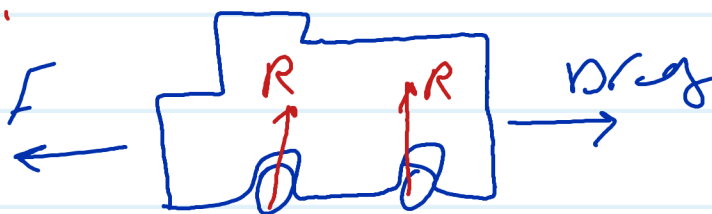
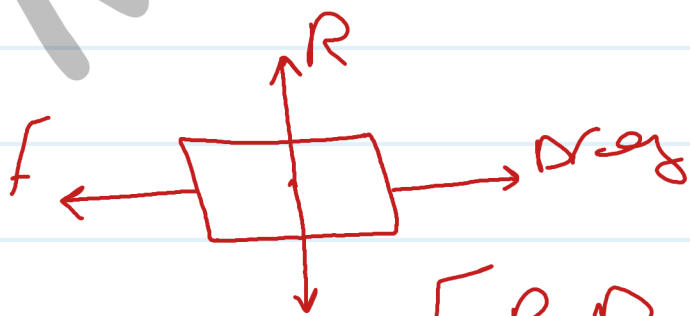
$F_{R2} = 80\text{ N}$

Dir -  $25^\circ$  with  $F_1$



Triangle

\* Free body diagram:

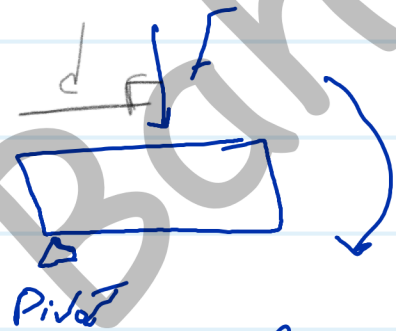


## 4) Moment of Force:

• Moment: "The turning effect of the vector (2D) force"

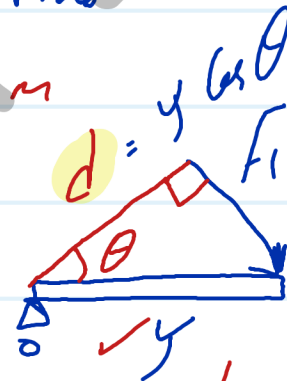
$$M = F \cdot d$$

→ must be perp. on force



N.m, N.cm, N.mm

• Ex.:



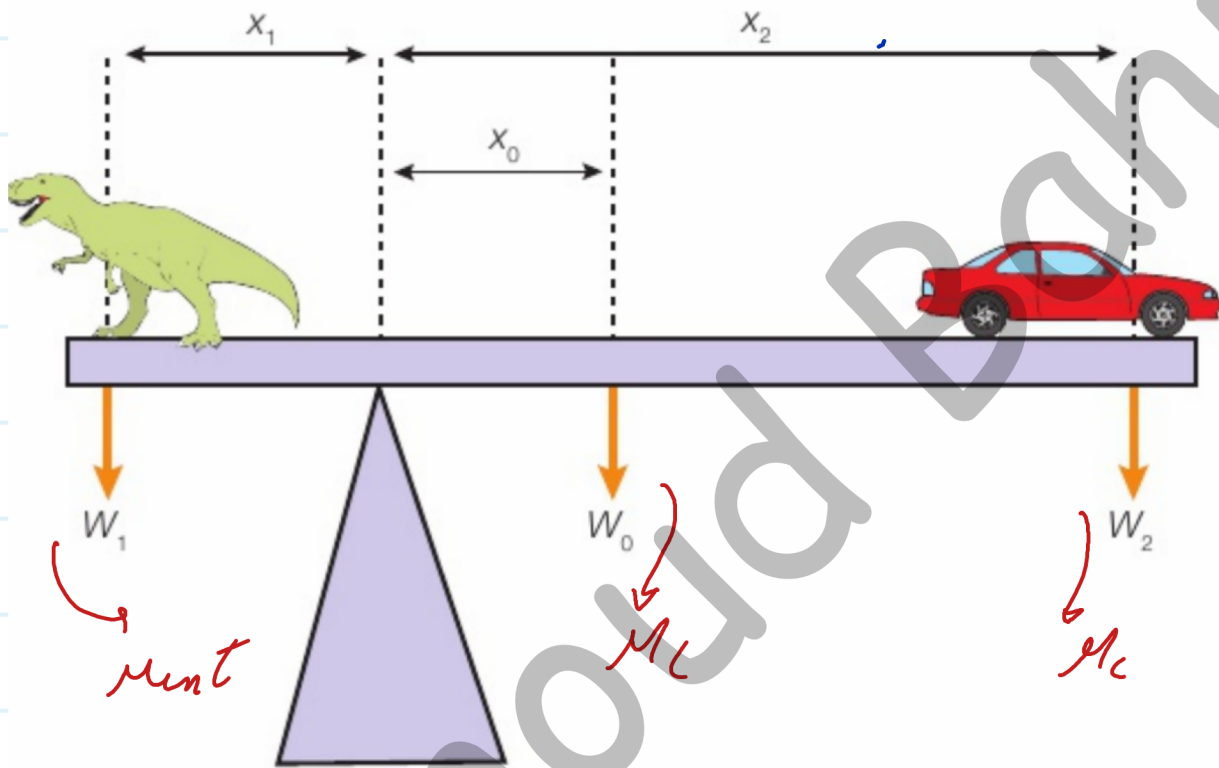
$$M = F \cdot y \cos \theta$$

$$\cos \theta = \frac{d}{y}$$

$$d = y \cos \theta$$

\* Principle of moment:

For balance  $\Rightarrow$  Total Clockwise = Total Anticlockwise



Total  $M_c =$  Total  $M_{anti}$

$$w_0 x_0 + w_2 x_2 = w_1 x_1$$

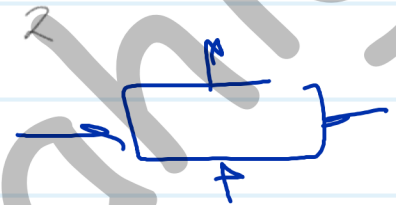
## 5) Newton's law:

• 1st law: book

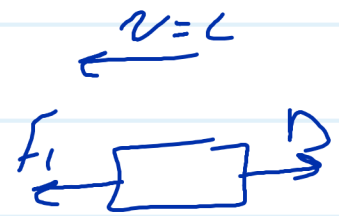
• 2nd law:

$$F_R = ma$$

$$N = mg \text{ m s}^{-2}$$



\*  $F_R = 0$  } at rest  
 } moving with const speed

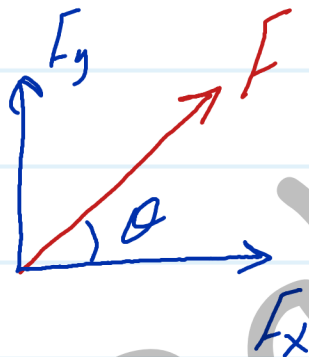


$$F_1 = D$$

$$F_R = 0$$

## 7 Resolving Vectors:

• Horizontal comp. =  $F \cos \theta$



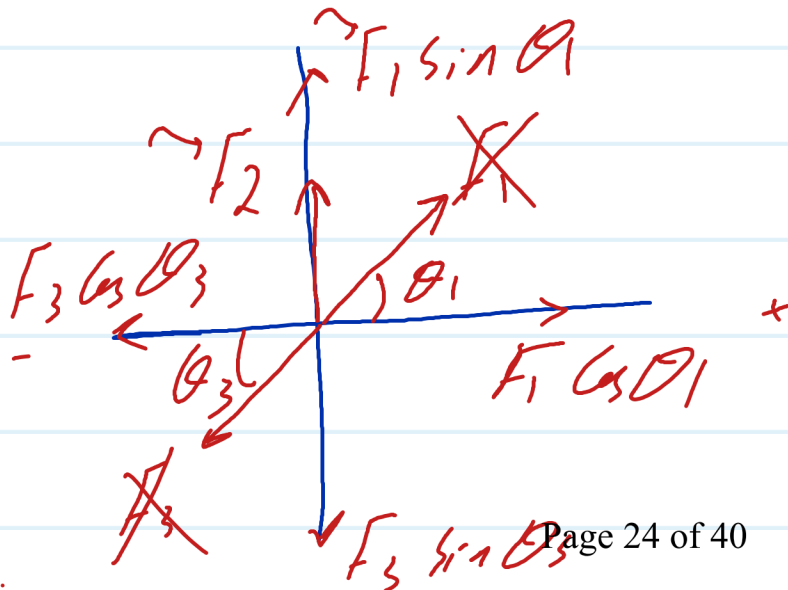
• Vertical comp. =  $F \sin \theta$

$$\hookrightarrow F = \sqrt{F_x^2 + F_y^2} \rightarrow \text{Mag}$$

$$\theta = \tan^{-1} \left( \frac{F_y}{F_x} \right) \rightarrow \text{dir.}$$

• Ex. Find the FR of the diagram.

Sol.



$$F_x = F_1 \cos \theta_1 - F_3 \cos \theta_3$$

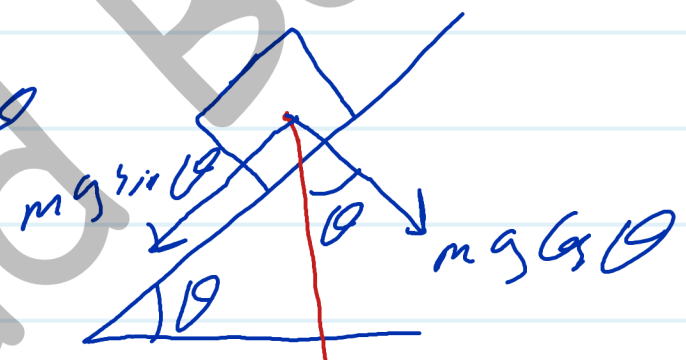
$$F_y = F_1 \sin \theta_1 + F_2 + F_3 \sin \theta_3$$

$$FR = \sqrt{F_x^2 + F_y^2} = mg$$

$$\theta_R = \tan^{-1} \left( \frac{F_y}{F_x} \right) = \text{dir}$$

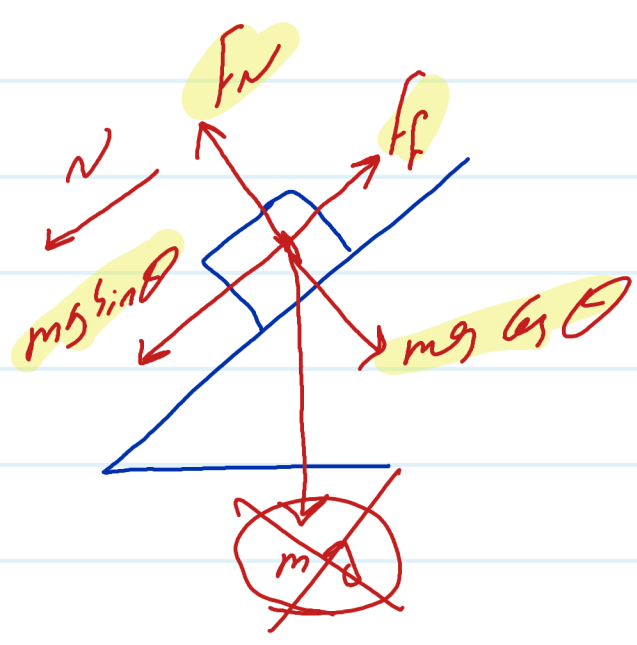
\* slope example:

• Parallel to slope  $\rightarrow$   $g_{\parallel} = mg \sin \theta$

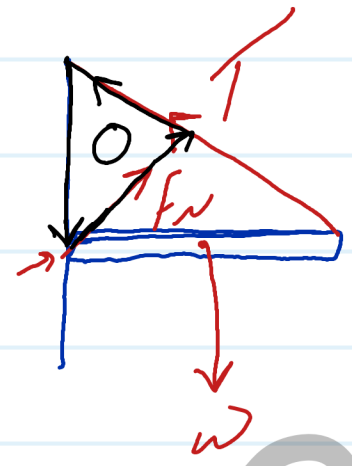


• Perp. to slope  $= mg \cos \theta$

\* F.B.D slope:

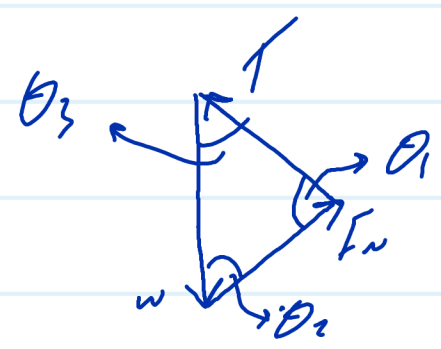
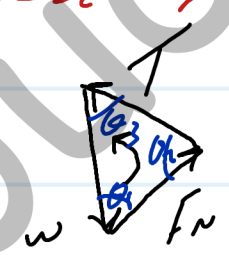


# \* Balance Beams:



In balance you can easily solve by finding  $T$ ,  $F_N$  or  $w$ :

- 1 - Parallel
- 2 - fix
- 3 - extend

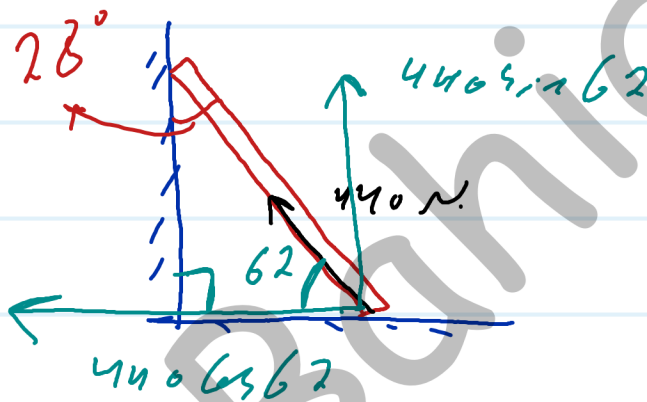


The use  $\sin$  law:

$$\frac{w}{\sin \theta_1} = \frac{T}{\sin \theta_2} = \frac{F_N}{\sin \theta_3}$$

find  $w$  or  $T$

3. A ladder is leant against a wall, at an angle of  $28^\circ$  to the wall. The 440 N force from the floor acts along the length of the ladder. Calculate the horizontal and vertical components of the force from the floor that act on the bottom of the ladder.



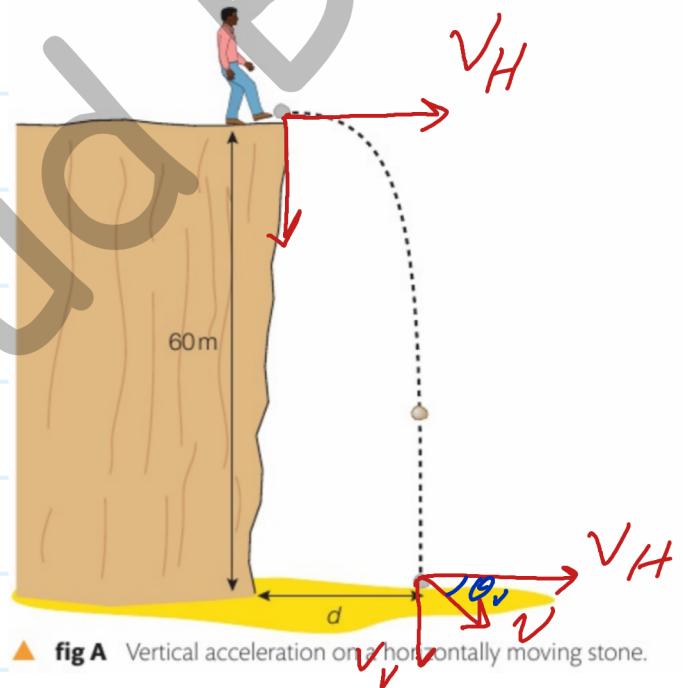
## 8 Projectiles:

- Horizontal Projection
- Vertical Projection

$$* V_H = \text{constant}$$

To find  $d$

$$d = V_H T \quad \text{--- (1)}$$



$$* \text{Vel. T. let motion: } U_V = 0, V_V = ?, h = 60 \text{ m}$$

$$a = g = -9.8 \text{ m s}^{-2}$$

By using SUVAT eqn.

$$V_V = U_V + g T$$

$$(V_V)^2 = U_V^2 + 2g s$$

To find final velocity  $v$  of the object

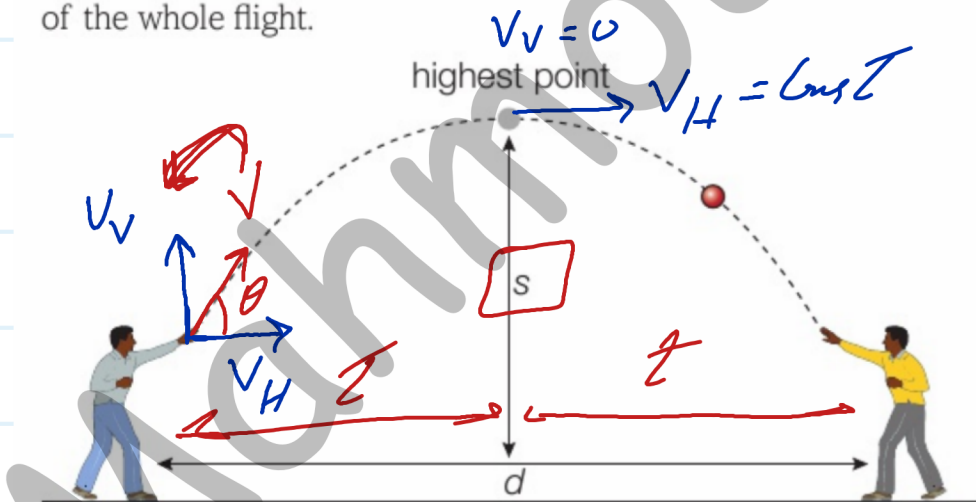
$$v = \sqrt{v_H^2 + v_V^2} \rightarrow \text{Mag}$$

①
②

$$d \cdot r = \tan^{-1} \left( \frac{v_V}{v_H} \right) = \theta$$

## VERTICAL THROWS

Imagine throwing a ball to a friend. The ball goes up as well as forwards. One common idea in these calculations is that an object thrown with a vertical upwards component of motion will have a symmetrical trajectory. At the highest point, the vertical velocity is momentarily zero. Getting to this point will take half of the time of the whole flight.



▲ fig C Considering only the vertical component of velocity.

- \* Horizontal motion:
- To find  $d$ :

$$d = v_H t$$

$\rightarrow v \cos \theta$

\* Vertical motion: (SUVA2)

$$V_v^2 = U_v^2 + 2g s \rightarrow \text{find}$$

$V \sin \theta \rightarrow -9.81$

$\downarrow$  at maximum height

$$V_H = U_H + g t \rightarrow \text{Time taken to highest point}$$

3. A basketball is thrown with a velocity of  $6.0 \text{ m s}^{-1}$  at an angle of  $40^\circ$  to the vertical, towards the hoop.

- (a) If the hoop is  $0.90 \text{ m}$  above the point of release, will the ball rise high enough to go in the hoop?
- (b) If the centre of the hoop is  $3.00 \text{ m}$  away, horizontally, from the point of release, explain whether or not you believe this throw will score in the hoop. Support your explanation with calculations.

$$a) U_v = 6 \cos 40^\circ = 4.6 \text{ m s}^{-1}$$

$$\rightarrow U_H = 6 \sin 40$$

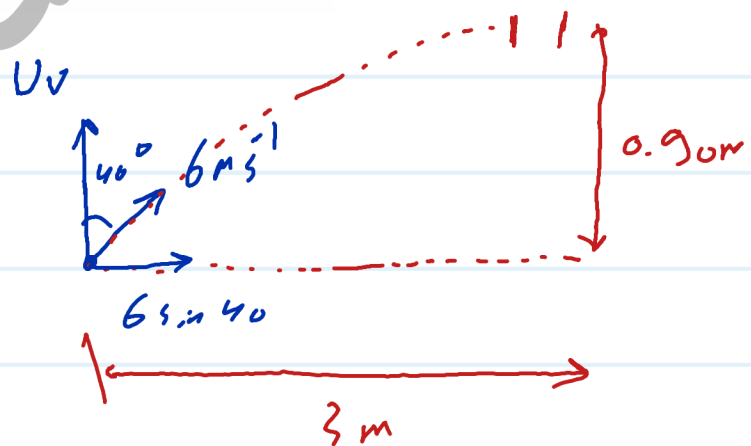
$$a = -9.81 \text{ m s}^{-2}$$

$$V_v = 0$$

$$V^2 = U^2 + 2a s$$

$$0 = (4.6)^2 + 2(-9.8) s$$

$$\rightarrow s = 1.08 \text{ m} > 0.90 \text{ m} \text{ will reach}$$



$$\begin{aligned}
 \text{b) } d &= v_H (\cancel{T}) \\
 &= 64.140 \times 0.47 \\
 &= 1.81 \text{ m} < 3 \text{ m}
 \end{aligned}
 \left\{ \begin{array}{l}
 v_V = v_V + a T \\
 0 = 4.6 + (-9.8) T \\
 \rightarrow T = 0.47 \text{ s}
 \end{array} \right.$$

~~✓ will not slide ✗~~

~~Mahmoud Bahig~~

Mahmoud Bahig

## \* Energy:

- Energy is the ability of doing work.
- Measured in  $J = N \cdot m = kg \cdot m^2 \cdot s^{-2}$

$$W = F \cdot d$$

$$J = N \cdot m = kg \cdot m^2 \cdot s^{-2}$$

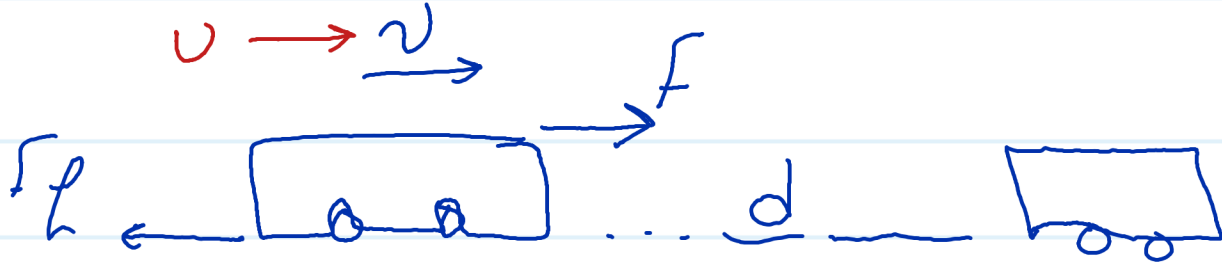
$$F = ma$$

$$N = kg \cdot m \cdot s^{-2}$$

•  $W = F \cdot d$  

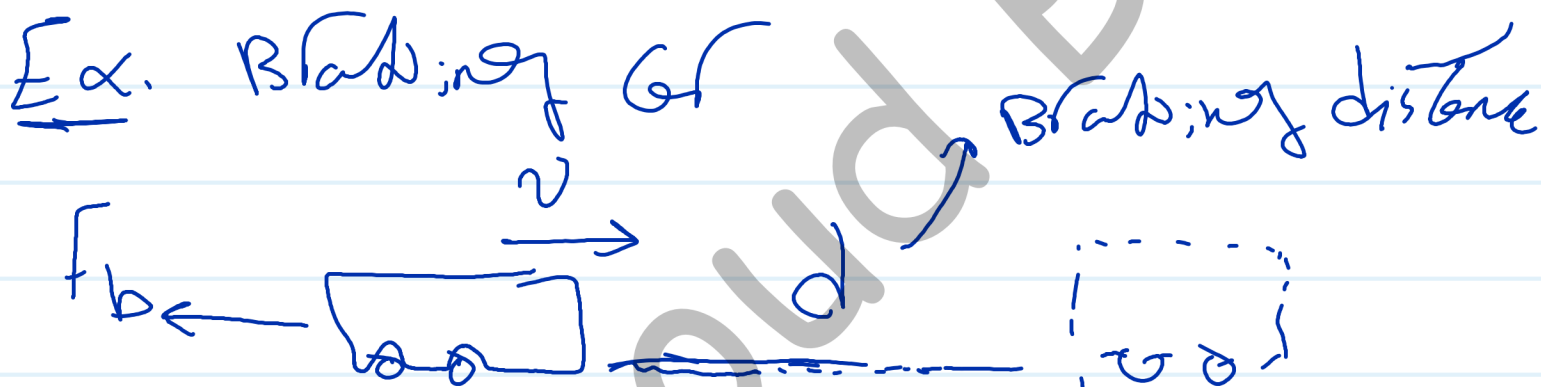
Work done = Energy Transferred

Ex. a work done by a driving force of a car is equal to the increase in Ek of the car plus the work done due to friction.



$$W = E_k + W_f$$

• If  $F_f = 0 \Rightarrow W = E_k$   
 $F \cdot d = \frac{1}{2} m v^2$



↳ work done due to  $F_b = \text{loss in k.e}$

$$F_b \times d = \frac{1}{2} m v^2$$

• Power: is the rate of doing work.

$$P = \frac{W}{t} = \frac{E}{t}$$

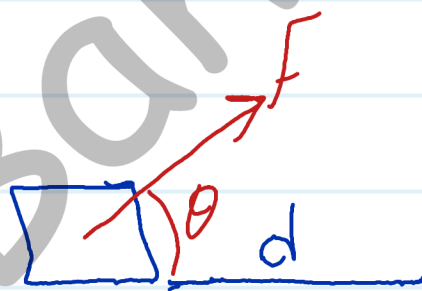
• units:  $W = J/s = \frac{kg\ m^2\ s^{-2}}{s} = kg\ m^2\ s^{-3}$

•  $W = F \cdot d \rightarrow$  must be parallel to line of force.

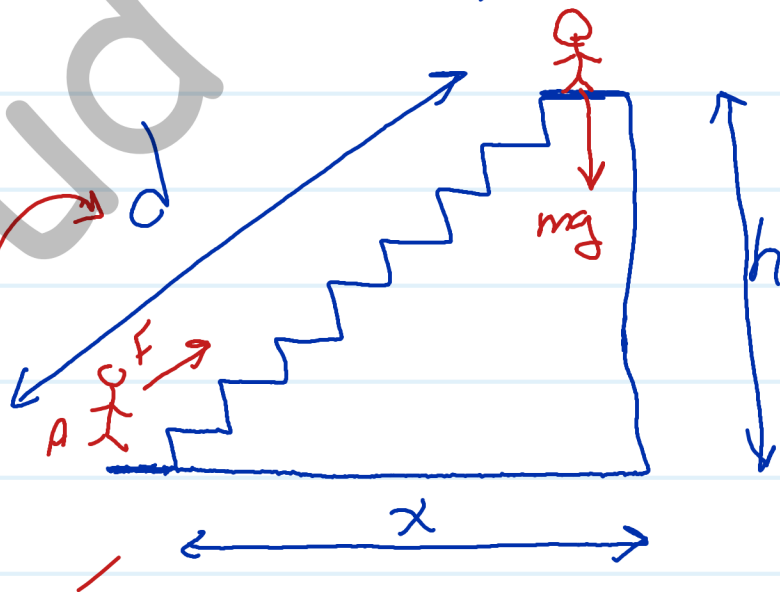


• If  $d$  not parallel

•  $W = F \cos\theta \cdot d$



• Ex.

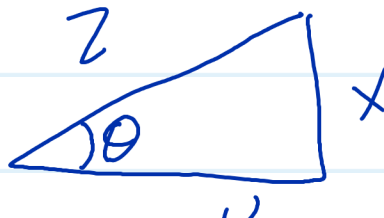


1) work done due to force =  $F \cdot d$

2) work done due to gravity =  $mg \cdot h$

• Pyth

$$Z = \sqrt{x^2 + y^2}$$



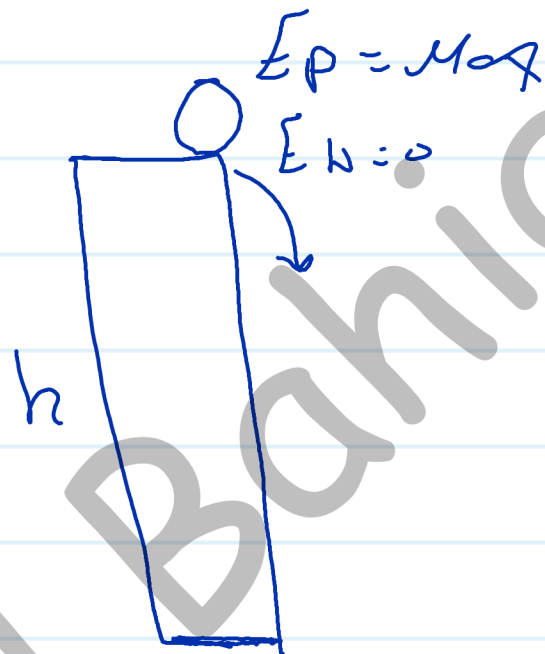
$y = Z \sin\theta$  Mahmoud Bahig

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## • Energy Conservation:

1) No air

$$\text{Loss } E_P = \text{Gain } E_K$$



2) Air



$$E_P = E_K + \text{work done against resistance}$$

$$mgh = \frac{1}{2}mv^2 + R \cdot d$$

Ex. find height of building.

$m = v$ ,  $v$  at the end =  $v$   
assume no air resistance

$$G.P.E = E_K$$

$$mgh = \frac{1}{2}mv^2$$

$$gh = \frac{1}{2}v^2 \Rightarrow h = \frac{v^2}{2g}$$



• Find  $v$

$$gh = \frac{1}{2} v^2$$

$$v^2 = 2gh \Rightarrow v = \sqrt{2gh}$$

• Efficiency:

$$E_{in} = E_o + E_w$$

$$\eta = \frac{E_o}{E_{in}} = \frac{P_o}{P_{in}}$$

- Rate of doing work = Power
- Rate of energy = Power

Sankey diagram



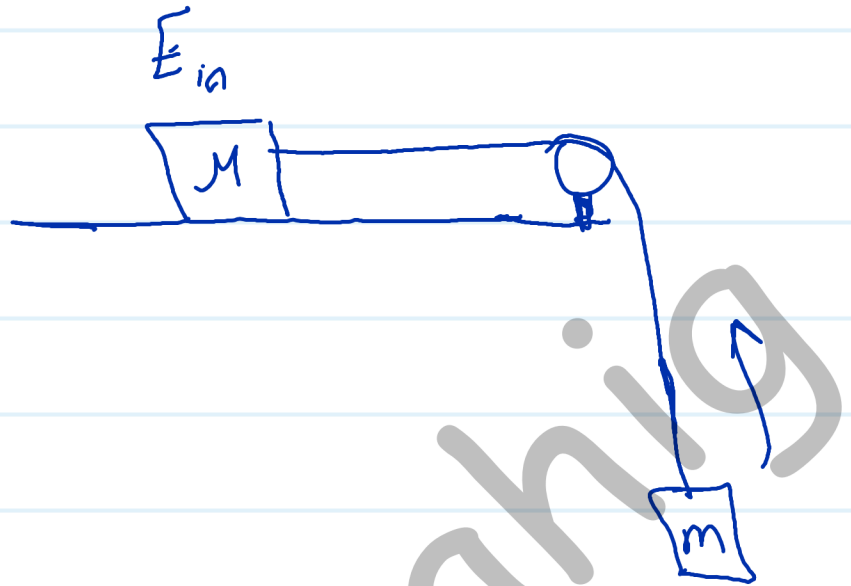
\* To find W.E. of given  
E wasted  $\rightarrow E_o, E_{in}$

- System

- $E_{in} = V I T$

- $E_{out} = m g h$

- $E_w = E_{in} - E_{out}$



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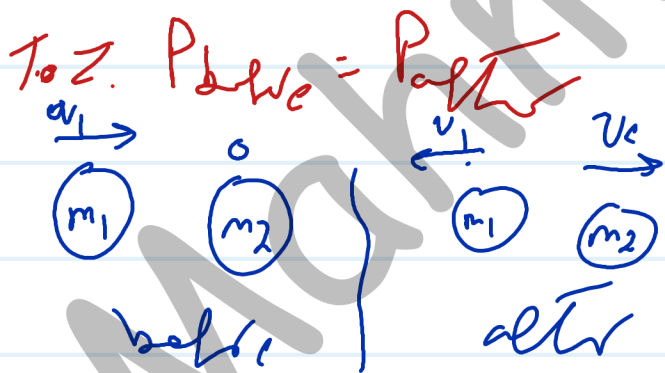
## \* Momentum:

- $P = m v$  ( $\text{kg m s}^{-1}$ )

- $P$  is a vector  $\left. \begin{array}{l} \rightarrow +v_p \\ \rightarrow -v_c \end{array} \right\}$  depends on  $v$

### Momentum

Collision



Explosion

$$P_{forward} = P_{backward}$$



$$m_c v_c = m_g v_g$$

$$m_1 v_1 + 0 = m_1 (-v_1) + m_2 v_2$$

## • Types of Collision:

1) Elastic:  $P_{\text{before}} = P_{\text{after}}$   
 $E_{\text{before}} = E_{\text{after}}$  (conserved)  
 no losses

2) Inelastic:  $P_{\text{before}} = P_{\text{after}}$   
 $E_{\text{before}} > E_{\text{after}}$  (losses)  
 heat      sound

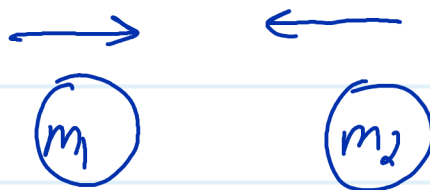
## • Forces & momentum (2nd law)

$$F = ma \quad , \quad a = \frac{v - u}{t}$$

$$F = \frac{m v - m u}{t} = \frac{\Delta p}{\Delta t}$$

Force is rate of change in momentum.

• momentum & Newton's 3<sup>rd</sup>.



ball  $m_1$  exerts a force  $F_1$  on ball  $m_2$  same

force  $F_2$  exerted on ball  $m_1$  by  $m_2$ .

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